

Sexuality education

Information for parents of a student in
elementary school



Elementary 6

Québec schools have been providing sexuality education for almost 40 years

Québec schools have exercised their responsibility with respect to sexuality education for almost 40 years. Initially, this responsibility was addressed through the implementation of the Personal and Social Education program. Today, sexuality education is even more necessary than it was when it was introduced into schools in the 1980s. The contemporary social context, characterized by modern technologies, reinforces the need to take action.

Sexuality education is essential to the overall development of children and adolescents. For this reason, the learning content in sexuality education is becoming compulsory for all, from elementary through secondary school. Through this learning content, the Ministère hopes to ensure that all students in Québec have access to sexuality education that is tailored to their age and level of development.

Learning content appropriate to the student's age and level of development

The Ministère has defined the learning content to be covered each year so that it meets children's needs as they mature. The learning content will not be offered as a new subject and it will not be evaluated. In elementary school, every student will receive 5 to 10 hours of sexuality education each year.

In elementary school, sexuality education enables students to better understand themselves, to reflect on gender roles and stereotypes, and to understand the important events in their development such as the changes that occur during puberty. It also helps to reduce their vulnerability to a variety of problems, such as sexual assault and homophobia.

Sexuality is a core aspect of each person's identity, interpersonal relationships, personal fulfillment and well-being.

Because of this, sexuality is not confined to sexual behaviour.

Sexuality education

Sexuality education favours a comprehensive, positive vision of sexuality. It allows students not only to acquire knowledge, but also to develop respectful, egalitarian attitudes and behaviours. Sexuality education is rooted in values such as gender equality, respect for diversity, respect for the physical and psychological integrity of people, a sense of responsibility and well-being.

School staff already have certain qualifications for teaching sexuality education. They have a good understanding of the students and how they think as well as the situations they experience every day at school. This expertise can be used in sexuality education. In addition to being familiar with their students' development, teachers have a meaningful relationship with students. They have pedagogical expertise and the experience and sensitivity that help to create a respectful climate for sharing and to choose the opportune moment for intervening in sexuality education.

The role of parents and schools

The school and the family play complementary roles in sexuality education. The complementary nature of these roles reinforces and optimizes the efforts of both.

Parents play a key role in educating their children about human sexuality and have many opportunities to contribute to their child's well-being, while respecting their values and taking their needs into account. Indeed, it is in the family that children first become aware of different modes of life, social interaction and self-expression. And it is there that they learn to understand themselves and to give and receive affection, love and empathy.

Preventive actions make it possible for children to develop the skills they need to avoid or report a situation of sexual assault.

Many of the changes associated with puberty occur between the ages of 9 and 13 in girls, and between the ages of 10 and 14 in boys.

The school contributes to each student's development. Sexuality education is a facet of this contribution, in addition to being part of the school's mission, which is to teach students to live harmoniously with others. School is a place where students can reflect, engage in discussion with their peers and receive consistent, accurate and quality information from adults.

Every adult who plays a significant role in the life of a child or adolescent has a role to play in sexuality education. This includes parents and members of the school staff.

Themes covered

Elementary
6

Comprehensive View of Sexuality

Become aware that sexuality is experienced and expressed through five dimensions

- › Biological dimension: puberty, ability to reproduce
- › Psychoaffective dimension: feelings and emotions, romantic awakening, body image, need for independence
- › Socio-cultural dimension: norms, rules for living together, expectations, stereotypes
- › Interpersonal dimension: interpersonal relationships, communication, mutuality
- › Moral dimension: values, beliefs, choices

Sexual Growth and Body Image

Discuss the importance of adopting a positive attitude toward their changing body and the diversity of body types

- › Understanding the changes that will take place throughout puberty
- › Individual variations in puberty
- › Individual differences in body types
- › Factors that determine their appearance: genes, heredity, diet, environment, lifestyle habits

Identity, Gender Stereotypes and Roles, and Social Norms

Explain how discrimination based on gender identity, gender expression and sexual orientation can affect people

- › Definition and manifestations of sexism, homophobia and transphobia
- › Feelings of people who are discriminated against because of their gender or because they do not conform to gender stereotypes

Discuss the role that they can play in respecting sexual diversity and differences

- › Respect for individual differences, rights and freedoms
- › Ways of respecting or disrespecting someone
- › Concept of equality as a social value
- › Denouncing discrimination or inequalities by those experiencing or witnessing these incidents
- › Seeking help and mutual assistance

Emotional and Romantic Life

Become aware of the role that puberty plays in romantic and sexual awakening

- › Puberty: influence of hormones
- › Romantic awakening: romantic daydreaming and attraction, changes in interpersonal relationships, first overtures and first dates
- › Sexual awakening and physiological manifestations: vaginal lubrication, erection, ejaculation

Express any questions they have about romantic and sexual awakening

- › Attitudes and feelings about these new phenomena: individual variations
- › Images and messages from their social environment and the media