

# Cycle 3 Evaluation of Learning



## 2016-2017

*Souvenir  
Elementary School*

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## English Language Arts

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Uses language to communicate and learn (33%)	X	X	X
Reads and listens to spoken, written and media texts (33%)	X	X	X
Produces written and media texts (34%)	X	X	X

### Evaluation Tools may include:

- Research projects
- Literary assignments
- Rubrics
- Learning and Evaluation Situations (LES)
- Reading Response
- Classroom Discussions
- Presentations
- DRA (Developmental Reading Assessment)
- Tests/ quizzes

At the end of the cycle, students will write a compulsory ministerial examination which will count for 20% of their final mark, not their term 3 mark.

## Mathematics

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Solves a situational problem (30%)	X	X	X
Uses mathematical reasoning (70%)	X	X	X

### Evaluation Tools may include:

- Tests
- Quizzes
- Assignments
- Classwork
- Situational Problems/Application questions
- Rubrics
- SWLSB Math Diagnostic Tests

At the end of the cycle, students will write a compulsory ministerial examination which will count for 20% of their final mark.

## French Second Language

Competency	Term 1 20%	Term 2 20%	*Term 3 60%
Communicates in French (40%)	X	x	x
Understands oral and written texts in French (40%)	X	x	x
Produces oral and written texts in French (20%)	X	x	x

### Evaluation Tools may include:

- Rubriques
- Grilles d'observation
- Tests
- Situations d'apprentissage et d'évaluation
- Situations de d'interaction

\*At the end of the cycle, students will write a compulsory school board evaluation which will count for 20% of their 3<sup>rd</sup> term mark.

## Geography, History & Citizenship Education

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Geography, History & Citizenship	X	X	X

### Evaluation Tools may include:

- Research projects
- Assignments
- Tests, Quizzes
- Presentations
- Rubrics

## Science & Technology

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Science and Technology	X	X	X

### Evaluation Tools may include:

- Research projects
- Assignments
- Tests, Quizzes
- Presentations
- Experiments
- Rubrics

## Éthique et Culture Religieuse

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Éthique et culture religieuse	X	X	X

### Evaluation Tools may include:

- Research projects
- Rubrics
- Classroom Discussions
- Presentations

## Arts Plastiques

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Arts plastiques	X	X	X

### Evaluation Tools may include:

- Assignments
- Classwork
- Art Appreciation Activities
- Teacher judgment

## Arts Dramatiques

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Arts dramatiques	X	X	X

### Evaluation Tools may include:

- Presentations
- Créations
- Observations
- Teacher judgment

## Éducation Physique et à la Santé

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Physical Education and Health	X	X	X

### Evaluation Tools may include:

- Teacher judgment
- Teacher observation
- Skills tests
- Self-evaluations

## Cross-Curricular Competencies

Cross Curricular Competencies will be evaluated every year in Term 1 and Term 3 according to the following chart:

Gr	Term 1	Term 3
5	Organizes his/her work	Works as a Team
6	Organizes his/her work	Exercises critical thinking



RATING SCALE for Terms 1 & 2 (Report Card- Progress in the development of the competencies)		
<b>EXCEEDS</b> expectations for the reporting period	A+	95 - 100
	A	88 - 94
<b>CLEARLY SATISFIES</b> expectations for the reporting period	B+	81 - 87
	B	74 - 80
<b>MINIMALLY SATISFIES</b> expectations for the reporting period	C+	67 - 73
	C	60 - 66
<b>IS BELOW</b> the expectations for the reporting period	D+	51 - 59
	D	45 - 50
<b>IS WELL BELOW</b> the expectations for the reporting period	E	40 - 44

SCALE OF COMPETENCY LEVELS for Term 3 (End-of-year report on competency acquisition)		
<b>ADVANCED</b> competency development	5+ 5	95-100 88-94
<b>THOROUGH</b> competency development	4+ 4	81-87 74-80
<b>ACCEPTABLE</b> competency development	3+ 3	67-73 60-66
<b>PARTIAL</b> competency development	2+ 2	51-59 42-50
<b>MINIMAL</b> competency development	1	33-41

Students in Cycle 3 will be evaluated in the following subjects. All evaluation takes place over three terms. Each subject includes from one to three competencies. The value of the grades for each term is weighted the same for all subjects: **Term 1-20%, Term 2-20%, Term 3-60%**. The Competencies for each subject are weighted depending on the number and importance of the competencies.

## Official Communications

### First Communication

On **October 14, 2016**, you will receive the first written communication, which will include comments and observations about your child's learning and behavior.

### First Report Card

The first report card will be **emailed** home during the week of **November 14<sup>th</sup>, 2016**. The report card will cover the period from August 31, 2016 to November 4<sup>th</sup>, 2016 and will count for 20% of the student's final mark.

### Second Report Card

The second report card will be **emailed** home during the week of **February 20<sup>th</sup>, 2017**. The report card will cover the period from November 8<sup>th</sup>, 2016 to February 3<sup>rd</sup>, 2017 and will count for 20% of the student's final mark.

### Third Report Card

The third report card will be **emailed** home prior to **July 3<sup>rd</sup>, 2017**. It will cover the period from February 6<sup>th</sup>, 2017 to June 22<sup>nd</sup>, 2017 and will count for 60% of the student's final mark.

### Comments on Learning

For each subject, space is reserved in the report card for the teachers to provide information regarding your child's progress, strengths and challenges.

You will be notified of any significant changes made during the school year regarding evaluation of student learning. For more information on evaluation, please don't hesitate to contact your child's teacher.

*This document was designed to communicate the evaluation and reporting practices used by teachers at Souvenir Elementary School. If you have any questions, please contact your child's teacher(s).*

*You will notice on the report card that the competency descriptions are only shown for ELA, Math and FSL. This is why we have detailed in which terms each of the competencies will be evaluated.*

*This document pertains solely to the evaluation and reporting practices at Souvenir Elementary School.*