

Cycle 2 Evaluation of Learning



2016-2017

*Souvenir
Elementary School*

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English Language Arts

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Uses language to communicate and learn (33%)	X	X	X
Reads and listens to spoken, written and media texts (33%)	X	X	X
Produces written and media texts (34%)	X	X	X

Evaluation Tools may include:

- Research projects
- Literary assignments
- Rubrics
- Learning and Evaluation Situations (LES)
- Reading Response
- Classroom Discussions
- Presentations
- Reading Assessments
- Tests/ quizzes

At the end of the cycle, students will write a compulsory school board mandated exam.

Mathematics

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Solves a situational problem (30%)	X	X	X
Uses mathematical reasoning (70%)	X	X	X

Evaluation Tools may include:

- Tests
- Quizzes
- Assignments
- Classwork
- Situational Problems/Application questions / MMCP
- Rubrics



French Second Language

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Communicates in French (40%)	X	X	X
Understands oral and written texts in French (40%)	X	X	X
Produces oral and written texts in French (20%)	X	X	X

Evaluation Tools may include:

- Grilles d'évaluation
- Grilles d'observation
- Tests de compréhension
- Évaluation en lecture GB+
- Présentations orales

Geography, History & Citizenship Education

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Geography, History & Citizenship	X	X	X

Evaluation Tools may include:

- Research projects
- Assignments
- Class work
- Tests, Quizzes
- Presentations
- Rubrics

Ethique et Culture Religieuse

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Reflects on ethical questions 50%		X	X
Demonstrates an understanding of religion 50%	X		X

Evaluation Tools may include:

- Grilles d'évaluation
- Discussion en classe
- Présentations orales

Science & Technology

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Science and Technology	X	X	X

Evaluation Tools may include:

- Research projects
- Assignments
- Tests, Quizzes
- Presentations
- Experiments
- Rubrics

Arts Plastiques

Competency	Term 1 20%	Term 2 20%	Term 3 60%
To produce works of art 70%	X	X	X
To appreciate works of art 30%			X

Evaluation Tools may include:

- Observations
- Travaux et projets
- Appréciation d'oeuvres d'art

Arts Dramatiques

Competency	Term 1 20%	Term 2 20%	Term 3 60%
To invent or interpret short stories 70%	X	X	X
To appreciate dramatic works 30%			X

Evaluation Tools may include:

- Présentations de courtes pièces de théâtre
- Exercices en classe
- Appréciation de pièces de théâtre

Éducation Physique et Santé

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Physical Education and Health	X	X	X

Evaluation Tools may include:

- Teacher judgment
- Teacher observation
- Skills tests
- Rubrics
- Self-evaluations

Cross-Curricular Competencies

Cross Curricular Competencies will be evaluated every year in Term 1 and Term 3 according to the following chart:

Gr	Term 1	Term 3
3	Organizes his/her work	Communicates effectively
4	Organizes his/her work	Communicates effectively

Reporting Alignment Tables

RATING SCALE for Terms 1 & 2 (Report Card- Progress in the development of the competencies)		
EXCEEDS expectations for the reporting period	A+ A	95 - 100 88 - 94
CLEARLY SATISFIES expectations for the reporting period	B+ B	81 - 87 74 - 80
MINIMALLY SATISFIES expectations for the reporting period	C+ C	67 - 73 60 - 66
IS BELOW the expectations for the reporting period	D+ D	51 - 59 45 - 50
IS WELL BELOW the expectations for the reporting period	E	40 - 44

SCALE OF COMPETENCY LEVELS for Term 3 (End-of-year report on competency acquisition)		
ADVANCED competency development	5+ 5	95-100 88-94
THOROUGH competency development	4+ 4	81-87 74-80
ACCEPTABLE competency development	3+ 3	67-73 60-66
PARTIAL competency development	2+ 2	51-59 42-50
MINIMAL competency development	1	33-41

Official Communications

First Communication

On **October 14, 2016**, you will receive the first written communication, which will include comments and observations about your child's learning and behavior.

First Report Card

The first report card will be **emailed** home during the week of **November 14th, 2016**. The report card will cover the period from August 31st, 2016 to November 4th, 2016 and will count for 20% of the student's final mark.

Second Report Card

The second report card will be **emailed** home during the last week of **February 20th, 2017**. The report card will cover the period from November 18th, 2016 to February 3rd, 2017 and will count for 20% of the student's final mark.

Third Report Card

The third report card will be **emailed** home prior to **July 3rd, 2017**. It will cover the period from February 6th, 2017 to June 22nd, 2017 and will count for 60% of the student's final mark. The final marks for all subjects will be indicated on this report card.

Comments on Learning

For each subject, space is reserved in the report card for the teachers to provide information regarding your child's progress, strengths and challenges.

You will be notified of any significant changes made during the school year regarding evaluation of student learning. For more information on evaluation, please don't hesitate to contact your child's teacher.

This document was designed to communicate the evaluation and reporting practices used by teachers at Souvenir Elementary School. If you have any questions, please contact your child's teacher(s).

You will notice on the report card that the competency descriptions are only shown for ELA, Math and FSL. This is why we have detailed in which terms each of the competencies will be evaluated

This document pertains solely to the evaluation and reporting practices at Souvenir Elementary School.