

# Cycle 1 (year 2)

## Evaluation of Learning



2016-2017

*Souvenir  
Elementary School*

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Souvenir Elementary School  
Ecole primaire Souvenir

### English Language Arts

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Uses language to communicate and learn (33%)	X	X	X
Reads and listens to spoken, written and media texts (33%)	X	X	X
Produces written and media texts (34%)	X	X	X

#### Evaluation Tools may include

- Tests & Quizzes/ School Board exams
- Research projects
- Literary assignments
- Rubrics
- Reading Responses
- Classroom Discussions
- Presentations
- Developmental Reading Assessment (DRA)
- Reading Rates

### Mathematics

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Solves a situational problem (20%)		X	X
Uses mathematical reasoning (80%)	X	X	X

#### Evaluation Tools may include

- Tests / School Board exams
- Quizzes
- Assignments
- Classwork
- Situational Problems
- Rubrics

### Ethics & Religious Culture

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Reflects on Ethical questions 50%	X		X
Demonstrates an understanding of religion 50%		X	X

#### Evaluation Tools may include:

- Worksheets
- Written Reflections
- Classroom Discussions

### French Second Language

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Communicates in French (40%)	X	X	X
Understands oral and written texts in French (40%)	X	X	X
Produces oral and written texts in French (20%)		X	X

#### Evaluation Tools may include:

- Rubriques
- Grilles d'observation
- Tests de compréhension
- GB+
- Situations d'apprentissage et d'évaluation

### Éducation Physique et Santé (French)

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Physical Education and Health	X	X	X

#### Evaluation Tools may include:

- Teacher judgment
- Teacher observation
- Skills tests
- Rubrics
- Self-evaluations

### Arts Plastiques (French)

Competency	Term 1 20%	Term 2 20%	Term 3 60%
To produce works of art 70%	X		X
To appreciate works of art 30%		X	X

#### Evaluation Tools may include:

- Assignments
- Classwork
- Art Appreciation Activities
- Presentations

## Official Communications

### First Communication

On **October 14<sup>th</sup>, 2016**, you will receive the first written communication, which will include comments and observations about your child's learning and behavior.

### First Report Card

The first report card will be **emailed** home during the week of **November 14<sup>th</sup>, 2016**. The report card will cover the period from August 31<sup>st</sup>, 2016 to November 4<sup>th</sup>, 2016 and will count for 20% of the student's final mark.

### Second Report Card

The second report card will be **emailed** home during the week of **February 20<sup>th</sup>, 2017**. The report card will cover the period from November 8<sup>th</sup>, 2016 to February 3<sup>rd</sup>, 2017 and will count for 20% of the student's final mark.

### Third Report Card

The third report card will be **emailed** home prior to **July 3<sup>rd</sup>, 2016**. It will cover the period from February 6<sup>th</sup>, 2017 to June 22<sup>nd</sup>, 2017 and will count for 60% of the student's final mark. The final marks for all subjects will be indicated on this report card.

### Comments on Learning

For each subject, space is reserved in the report card for the teachers to provide information regarding your child's progress, strengths and challenges.

You will be notified of any significant changes made during the school year regarding evaluation of student learning. For more information on evaluation, please don't hesitate to contact your child's teacher.

## Art Dramatique (French)

Competency	Term 1 20%	Term 2 20%	Term 3 60%
To invent or Interpret short scenes 70%	Interpret X	Invent X	X
To appreciate dramatic works 30%		X	X

#### Evaluation Tools may include

- Assignments
- Classwork
- Drama Appreciation Activities
- Presentations

## Cross-Curricular Competencies

Cross Curricular Competencies will be evaluated every year in Term 1 and Term 3 according to the following chart:

Gr	Term 1	Term 3
1	Organize his/her work	Communicates Effectively
2	Organizes his/her work	Communicates Effectively

*This document was designed to communicate the evaluation and reporting practices used by teachers at Souvenir Elementary School. If you have any questions, please contact your child's teacher(s).*

*You will notice on the report card that the competency descriptions are only shown for ELA, Math and FSL. This is why we have detailed in which terms each of the competencies will be evaluated.*

*This document pertains solely to the evaluation and reporting practices at Souvenir Elementary School.*

## Reporting Alignment Tables

<b>RATING SCALE for Terms 1 &amp; 2</b> (Report Card- Progress in the development of the competencies)		
<b>EXCEEDS</b> expectations for the reporting period	A+ A	95 - 100 88 - 94
<b>CLEARLY SATISFIES</b> expectations for the reporting period	B+ B	81 - 87 74 - 80
<b>MINIMALLY SATISFIES</b> expectations for the reporting period	C+ C	67 - 73 60 - 66
<b>IS BELOW</b> the expectations for the reporting period	D+ D	51 - 59 45 - 50
<b>IS WELL BELOW</b> the expectations for the reporting period	E	40 - 44



<b>SCALE OF COMPETENCY LEVELS for Term 3</b> (End-of-year report on competency acquisition)		
<b>ADVANCED</b> competency development	5+ 5	95-100 88-94
<b>THOROUGH</b> competency development	4+ 4	81-87 74-80
<b>ACCEPTABLE</b> competency development	3+ 3	67-73 60-66
<b>PARTIAL</b> competency development	2+ 2	51-59 42-50
<b>MINIMAL</b> competency development	1	33-41